

# Syllabus: Business & the Law\*

*Professor Jane Harrington*

*Spring 2022 | MGT 215 | 3 units*

<b>Course Description</b>	<b>2</b>
Overview	2
Prerequisites	2
Required Texts, Equipment, Materials	2
Methods of Instruction	2
<b>Instructor Contact and Office Hours</b>	<b>3</b>
<b>Requirements and Expectations</b>	<b>3</b>
Attendance and Participation	3
Assignments	3
Examinations	4
Legal Topic Briefing	4
Grading	4
<b>Schedule*</b>	<b>5</b>
<b>Statement on Accommodation</b>	<b>6</b>
<b>Rights and Responsibilities</b>	<b>6</b>
<b>Safety &amp; Emergency Preparedness</b>	<b>7</b>
<b>Student Wellness</b>	<b>7</b>
<b>*Disclaimer</b>	<b>7</b>

# Course Description

## Overview

This course is designed to give business students fundamental knowledge of the law and background on key legal issues in the business environment. The course is taught using business cases, contemporary news, and relevant media. Additionally, the approach and concepts in this class are designed to enable business students to have the tools to explore deeper or additional business law issues beyond this class.

## Prerequisites

Students must be enrolled in the MBA program. *Current law students must have instructor approval to enroll.*

## Required Texts, Equipment, Materials

- Emerson, R. W. (2015). *Business law*. Barron's.
- Computer with webcam and microphone
- Canvas

## Methods of Instruction

The class combines lecture with the Socratic Method which means you need to know the assigned material and be ready to respond to direct questions. You may be called on directly, often requiring a “front of the class” response or interaction.

It is essential that you complete any reading, assignment or case briefing before each class. You are expected to:

- Actively participate in class discussion;
- Prepare your case briefs so that they are of instructional value to other students, and
- Ensure that your comments are meaningful, timely, and respectful.

The professor and students are expected to create a classroom that is a safe academic environment for us to all learn from each other's insights and experiences.

We may have guest speakers as appropriate. Please show them the utmost respect for giving us their time.

# Instructor Contact and Office Hours



**Professor: Jane Harrington**  
Jharring@ucdavis.edu | LinkedIn

Please email me directly. Do not message me with *class-related issues* in Canvas or on LinkedIn during the course; I am not monitoring that for class emails. Office hours are conducted virtually and by appointment. Students can sign-up online with a link provided at the start of the course.

## Requirements and Expectations

### Attendance and Participation

Plan to be actively involved – this means attending class, being intentional about your attention, and participating. Remember:

- Class attendance and participation make up part of your grade
- You are expected to attend every class
- Attendance ≠ participation
- Arriving on time is a courtesy that you owe your fellow students and your professor
- **You are expected to have cameras on in any virtual classes.**

Attendance is required. Students may have one excused absence. Students are expected to contact the professor in advance of missing a class when possible, or as soon after, to make arrangements.

### Assignments

Assignments may include readings, videos, podcasts, activities, case briefs and more. Because the class is experiential, the completion of assignments is critical for learning and applying the concepts and frameworks. They make up a substantial part of the grade and are the foundation for the team project. Assignments are to be submitted via canvas or as directed by the Professor or TA.

*Deeper Dives* may be included in the assignments. These are optional, no-credit activities for students who are particularly interested in a subject and want to take their learning deeper.

## Examinations

There will be one midterm and one final examination in this course. The examination will require that students demonstrate and apply their knowledge of the concepts discussed in the course. The exams may be conducted in groups.

## Legal Topic Briefing

Students will be assigned 1-2 legal topics to brief for the class on particular days in the quarter.

## Grading

The course will be graded on a curve. The weighting of the different components of the class is:

Topic	% of points
Assignments	15%
Quizzes (7)	35%
Legal Topic Briefing	10%
Midterm Exam	15%
Final Exam	15%
Participation*	10%

\*Effective student participation includes behavior that bridges or links content, comments that move the discussion forward and help teach the key learnings. It does not mean simply raising your hand to talk. Attendance does not equal participation. Camera-on is required for participation.

# Schedule\*

Week #	Topics	In Class
1	<b>Introduction</b> Legal Concepts Sources of Law Business and the Law	Week 1 Quiz (no credit)
2	<b>Torts</b> Intentional & Unintentional Strict & Product Liability Consumer Protections	Week 2 Quiz Student Case Briefs
3	<b>Contracts</b> Formation & Performance Termination & Discharge Enforcement	Week 3 Quiz Student Case Briefs
4	<b>Employment</b> Agency Formation, Duties, Liability, Termination Labor Law Discrimination & Harassment	Week 4 Quiz Student Case Briefs
5	<b>Midterm</b>	Midterm Exam
6	<b>Intellectual Property</b> Copyright Patents Trademarks & Trade Secrets	Week 6 Quiz Student Case Briefs
7	<b>Business Organizations</b> Partnerships Corporations Antitrust	Week 7 Quiz Student Case Briefs
8	<b>Regulation &amp; Enforcement</b> Administrative Regulation Courts and Procedure Negotiation, Mediation & Arbitration	Week 8 Quiz Student Case Briefs

9	<b>Ethics &amp; Liability</b> Business Ethics Professional Liability Criminal Liability	Week 9 Quiz Student Case Briefs
10	TBD	TBD
11	<b>Finals Week TBD</b>	

## Statement on Accommodation

UC Davis is committed to educational equity in the academic setting, and in serving a diverse student body. All students who are interested in learning about how disabilities are accommodated can visit the [Student Disability Center](#) (SDC). If you are a student who requires academic accommodations, please contact the SDC directly at [sdc@ucdavis.edu](mailto:sdc@ucdavis.edu) or 530-752-3184. If you receive an SDC Letter of Accommodation, submit it to your instructor for each course as soon as possible, at least within the first two weeks of a course.

## Rights and Responsibilities

All participants in the course, instructor and students, are expected to follow the [UC Davis Principles of Community](#), which includes affirmation of the right of [freedom of expression](#), and rejection of discrimination. The right to express points-of-view without fear of retaliation or censorship is a cornerstone of academic freedom. A diversity of opinions with respectful disagreement and informed debate enriches learning. However, in this course, any expression or disagreement should adhere to the obligations we have toward each other to build and maintain a climate of mutual respect and caring.

You are expected to take [UC Davis's Code of Academic Conduct](#) as seriously as we do. You were given this code of conduct with explicit explanations of violations (e.g. plagiarism, cheating, unauthorized collaboration, etc.) and your responsibilities in regard to them during orientation, and you signed a statement affirming that you understand it. Academic conduct violations will not be tolerated, and your instructor

will not hesitate to turn violators over to Student Judicial Affairs. If you are uncertain about what constitutes an academic conduct violation, please refer to the code linked above, contact your instructor, or refer to the [Office of Student Judicial Affairs](#).

All material in the course that is not otherwise subject to copyright is the copyright of the course instructor and should be considered the instructor's intellectual property.

## Safety & Emergency Preparedness

UC Davis has many resources to help in case of emergency or crisis. While reviewing campus [Emergency Information](#), you may want to register for UC Davis Warn Me and Aggie Alert, which will give you timely information and instructions about emergencies and situations on campus that affect your safety. If there is an emergency in the classroom or in non-Davis locations, follow the instructions of your instructor.

## Student Wellness

You deserve respect, and are encouraged to [practice self-care](#) so that you can remain focused and engaged; that might mean getting a drink of water, leaving to use the restroom, taking a moment to stretch, or doing something else you need to do to take care of yourself. Please be respectful of others by minimizing distractions when practicing self-care. College life can be overwhelming at times but know that you are not alone if you're feeling stressed. For many of us, systems of oppression such as racism, sexism, heterosexism or cissexism may cause additional stress. Please remember to practice self-care and reach out for support if and when you need it. You can visit [Virtual UC Davis](#) to find resources related to health and well-being, academics, basic needs (food and housing) and more.

## \*Disclaimer

Elements of this syllabus may change, including the order of topics for classes. Guest speakers can be a valuable addition to the class, and your instructor works to be flexible to accommodate busy attorneys schedules. Your instructor will keep you informed of any changes.