

MGV 490A-001

Leading Teams & Collaboration

INSTRUCTOR:	Doy Charnsupharindr (charnsupharindr@ucdavis.edu)
UNIT:	2 units
CLASS FORMAT:	Class will be delivered entirely in-person--including lectures, discussions, and breakout sessions.
CLASS LOCATION:	Luskin Center, Los Angeles, CA
CLASS DATES:	Friday, January 26, 2024 (1pm-4:30pm PDT) Saturday, January 27, 2024 (9am-12pm and 1pm-4:30pm PDT) Sunday, January 28, 2024 (9am-12:30pm PDT)

COURSE OVERVIEW

The workplace today is rapidly changing. Organizations are constantly adapting to changes and uncertainty. Leaders must be adaptive and responsive to changes, while keeping a clear vision for the future of their team and organization. People look to their leaders to be role models and lead with courage, conviction, compassion, and clarity. Leaders who can effectively manage and communicate change to stakeholders are able to provide clear direction and build confidence. Given current state of the world, most teams work remotely and are not usually able to meet in-person. One of the most important skills they need is the ability to effectively communicate and engage with their people both in-person and via online platforms. They must be able to create cooperation among those who work with them, advocate ideas and visions, and represent what the organization stands for to external stakeholders.

In this course, students will learn how to authentically engage in today's business environment with their audience and build trust with their internal teams as well as with external stakeholders. Students will explore the active communicating skills and the different ways to communicate in 1:1, small group, and large group settings. They will increase self-confidence when communicating with others, learn how to think fast and clear under pressure, use voice and body more effectively, and learn to be *deep and brief* with their content.

BASIS FOR FINAL GRADE

- **Attendance and class participation** (40% of final grade)
- Completing the **In-class exercises** (50% of final grade)
- Submission of **Written Assignments** (10% of final grade)
- Please also refer to the Code of Academic Conduct (<http://sja.ucdavis.edu/files/cac.pdf>)

COURSE OUTLINE

Leading Self – Authentic Leadership

- Five Powers of Authentic Leadership
- Self Awareness & Self Reflection
- Who am I as a leader
- Telling your leadership story

Leader Others – Empathetic Leadership

- Empathy and understanding of others
- Building trust
- Awareness of Others
- Active listening skills
- The art of a meaningful dialogue

Leading Team – Inclusive Leadership

- Creating an inclusive team culture
- Leading a global team
- Leading remote teams
- Effective team meetings

Leading Change – Empowering Leadership

- Leading through uncertainty
- Adaptability
- Roles of a Leader
- The Art of Possibility
- Leadership vision and action plan

ASSIGNMENTS

For Day 1

- Read Greater Good Magazine article: “*How to Be More Authentic at Work*”
[https://greatergood.berkeley.edu/article/item/how_to_be_more_authentic_at_work]
- Watch **Amanda Gorman**’s TED Talk “*Using Your Voice is a Political Choice*”
[<https://www.youtube.com/watch?v=plU-QpcEsw0>]

For Day 2

- Read and/or watch “*The Trust Equation*” by **David Maister, Charles Green, and Robert Galford** [<https://trustedadvisor.com/why-trust-matters/understanding-trust/understanding-the-trust-equation>]
- Watch **Chimamanda Ngozi Adichie**’s TED Talk: “*The Danger of a Single Story*”
[https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story]
- Watch **Erin Meyer**’s talk: “*The Culture Map*” [<https://globalleadership.org/videos/leading-others/the-culture-map-2>]

After Day 3

- Submit written assignment: Leadership Vision Letter & Action Plan

FACULTY PROFILE



Doy Charnsupharindr is an executive coach and an instructor of MBA-level courses on developing leadership, communication, and coaching skills. He has taught at UC Berkeley Haas School of Business, UC Berkeley Goldman School of Public Policy, UC Davis Graduate School of Management, and the Berkeley Executive Education. He has also guest lectured at the Berlin School of Creative Leadership (Germany), Nanyang Business School (Singapore) and the Thailand Management Association (Thailand). As an instructor and consultant, Doy draws upon his prior professional experiences in management, customer service, business strategy, operations, and product management for the financial services and high technology industry.

Doy is the CEO of the Berkeley Executive Coaching Institute. He is on the Forbes Coaches Council. He has spoken at TEDx

and has coached other speakers. He is an executive coach and leads workshops for some of the largest corporations, as well as nonprofit and governmental organizations worldwide. The clients he has worked with include Adobe, Amazon, Cisco, DHL, Facebook, Genentech, Google, Intel, McKinsey, Moody's, Novartis, PG&E, Pixar, Procter & Gamble, Salesforce, Verizon, and VMware.

Doy has an MBA from UC Berkeley's Haas Business School (2011) and a BA in Economics from Stanford University (2000). He's a former musical director of Stanford's Mixed Company a cappella and a winner of the 2001 Contemporary A Cappella Recording Award (CARA). His love for the performing arts extended to other stages as an actor. He has appeared in many stage productions with Bay Area theatre companies. Doy utilizes his extensive experiences in the performing arts to enable others to develop their communication skills and leadership presence. He serves on the board of several theatre companies and is currently the chair of Broadway by the Bay's RISE committee that promotes representation, inclusion, social justice, and empowerment. His goal as a coach and instructor is to be the catalyst for others to become authentic leaders, inspirational communicators, and change makers.