



PREPARING INNOVATIVE LEADERS FOR GLOBAL IMPACT

### **MGB400AY: Financial Accounting**

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Course Sessions (information also on the Canvas course calendar):  
Every other Saturday: 9am-12:30pm (beginning 1/11/2025)  
Tuesdays: 6-8pm (beginning 1/14/2025)  
Zoom Meeting ID: 980 6402 7288 Passcode: 177085

### **Course objectives and course format**

The objective of this course is to introduce the concepts and objectives underlying the preparation of financial statements. Topics include understanding the accounting cycle, measurement and valuation problems associated with financial statement components, and consideration of the usefulness of financial statements for resource allocation decisions.

The course is designed for students who have little or no background in the preparation of financial statements. The course format includes lecture, discussion, and practice problems. I highly recommend reading the related textbook chapter prior to class to obtain a basic understanding of the material we will discuss in class. Our class meetings provide an excellent opportunity to expand upon topics of interest and the sharing of prior experiences related to business, in general, and accounting, more specifically, which enhances the learning environment for all.

### **Course material**

*Required Textbook: **Financial Accounting, 7e***, Hanlon, Magee, Pfeiffer  
ISBN: 978-1-61853-431-6

Please be sure to purchase the **7<sup>th</sup> edition** of this text as there have been significant changes in accounting standards over the last couple of years. In addition, the end-of-chapter materials that make up practice sets have also changed.

*Lecture Notes:* I will provide students with copies of the lecture PowerPoint slides before the lecture on the course Canvas site. These notes introduce important concepts covered in each chapter and contain example questions to reinforce these concepts.

## Course assignments

### *Textbook problems*

Reading the assigned materials and making an attempt at the practice problems provides a foundation from which we will build our class discussion. Practice sets are assigned as a way to review the technical accounting concepts that we cover in class. Seven practice sets will be collected and graded based on completeness and effort (10 points each). Practice sets are to be submitted on Canvas. We will review the practice sets at the beginning of each class. Late practice sets will not be accepted for credit.

### *Quizzes*

Quiz dates are noted in the schedule below. Each quiz contains two parts. The first part is completed on an individual basis and is administered through Canvas. It is made up of multiple-choice questions and short answer/analysis problems, and you will have 120 minutes to complete the quiz. Your time begins once you access the quiz. The second part of the quiz will be completed in class with your group members and consists of one comprehensive problem to stimulate additional thought. Forty points of the quiz score will be based on the individual component (Part 1), and ten points of the quiz score will be based on the group component (Part 2) for a total of 50 points per quiz. There will generally be no make-up quiz.

### *Exam*

There is one cumulative final exam. The exam will be administered through Canvas and becomes accessible at **8:00pm on March 11th** (following the last class). The exam is untimed and due by **March 18, 2024 at 11:59pm (Pacific Standard Time)**. The exam is open book/open notes but needs to be completed on an individual basis.

The quiz and exam contents are dependent on our classroom learning activities. Anything and everything that we talk about in class is considered important, and thus, suitable exam material.

## Grading Policies

The following points are assigned to the course requirements outlined above:

|  |            |
|--|------------|
| Textbook problems (7 @ 10 points each) | 70         |
| Quizzes (4 @ 50 points each)           | 200        |
| Exam                                   | <u>120</u> |
| Total points                           | <u>390</u> |

Grades are based on percentage of points earned, where in the past 50% of the students earned an A, 30% earned an A-/B+, 15% earned a B, and 0-5% earned a B- or lower.

## University and College Policies

### *Students with Disabilities:*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Student Disability Center, visit <https://sdc.ucdavis.edu/>, and notify me. I will work with you to establish a fair and adequate accommodation.

### Course Expectations

We will quickly cover various topics in accounting. It is vital to come to class prepared. Notes will be made available to you prior to class using Canvas to facilitate the in-class discussion. I will work through the example questions in class and provide opportunities for students to complete problems in groups; however, students are responsible for documenting the solutions. The notes are intended to supplement the textbook material. Further, I expect students to review the textbook and notes *prior to class*. Please refer to the schedule below for the chapters covered in the course.

Further, it is important to communicate any questions you may have about the class or material with me. While in class, I expect students to ask clarifying questions should material be unclear. Additionally, I provide Canvas discussion boards as a means to communicate questions to me outside of class, and I will respond to any comments within 24 hours of their posting. I also encourage students to respond to comments as well to test your own knowledge.

Lastly, I expect students to behave professionally in the classroom. Each student is to treat others with respect and dignity. I will not tolerate any inappropriate behavior. **This includes any form of academic dishonesty.** Although students are encouraged to collaborate on quizzes and practice problems, exams are to be completed independently. Any instance in which academic misconduct is admitted to or established will result in a maximum grade of F for the course.

In general, students should adhere to the UC Davis Student Rights and Responsibilities, copied below (<https://ossja.ucdavis.edu/rights-grievances>).

*The University of California, Davis, is first and foremost an institution of learning and teaching, committed to serving the needs of society. Our campus community reflects and is a part of a society comprising all races, creeds and social circumstances. The successful conduct of the university's affairs requires that every member of the university community acknowledge and practice the following basic principles:*

*We affirm the inherent dignity in all of us, and we strive to maintain a climate of justice marked by respect for each other. We acknowledge that our society carries within it*

*historical and deep-rooted misunderstandings and biases, and therefore we will endeavor to foster mutual understanding among the many parts of our whole.*

*We affirm the right of freedom of expression within our community and affirm our commitment to the highest standards of civility and decency towards all. We recognize the right of every individual to think and speak as dictated by personal belief, to express any idea, and to disagree with or counter another's point of view, limited only by university regulations governing time, place and manner. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity and respect.*

*We confront and reject all manifestations of discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside the university, or any of the other differences among people which have been excuses for misunderstanding, dissension or hatred. We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements, and we celebrate our differences.*

*We recognize that each of us has an obligation to the community of which we have chosen to be a part. We will strive to build a true community of spirit and purpose based on mutual respect and caring.*

## **Zoom Expectations**

The Zoom environment provides some unique challenges that are not present in the in-person learning environment, and we will be learning how best to utilize the Zoom environment together. To mitigate some of the challenges, I require all students to turn on their cameras for the duration of the course session. This allows me to observe body language and respond to perceived uncertainty over the material. Further, I expect microphones to remain muted until I call on you so that there is no interference in audio. I also encourage the use of the chat function during class; however, I ask that the chat remains on topic. Finally, I ask that all participants come to the Zoom session in attire that they would wear if the course was in-person.

## **Useful websites**

Financial Accounting Standards Board  
U.S. Securities and Exchange Commission  
U.S. Public Company Accounting Oversight Board  
International Accounting Standards Board

<http://www.fasb.org>  
<http://www.sec.gov>  
<http://www.pcaobus.org>  
<http://www.iasb.org>

| Class Schedule   |   |   |   |                  |
|--|---|---|---|------------------|
| KEY for Practice Sets: MC = Multiple Choice, M = mini exercises, E = exercises, P = problems |   |   |   |                  |
| Date   | Topic   | Readings  | Textbook Problems Due                           | Quiz Due         |
| Jan. 11  | Introducing Financial Accounting                                    | Chp. 1 of Hanlon, Magee, Pfeiffer, and Dyckman (HMPD) | --  |                  |
| Jan. 14  | Constructing Financial Statements                                   | HMPD Chp. 2   |   |                  |
| Jan 21   |   |   | M1-19 & 24; E1-27 & 29; P1-42                   |                  |
| Jan. 25  | Adjusting Accounts for Financial Statements                         | HMPD Chp. 3   |   |                  |
| Jan. 28  |   |   | M2-14, 18, 21, 29; E2-40, 44                    | Quiz 1 Ch. 1 & 2 |
| Feb. 4   |   |   |   |                  |
| Feb. 8   | Analyzing and Interpreting Financial Statements                     | HMPD Chp. 5   |   |                  |
| Feb. 11  | Reporting and Analyzing Revenues, Receivables, and Operating Income | HMPD Chp. 6   | M3-21, 23, 37; E3-39; P3-53                     | Quiz 2 Chp. 3    |
| Feb. 18  |   |   | M5-17, 22;E5-25, 32 (a&b only)                  |                  |
| Feb. 22  | Reporting and Analyzing Inventory                                   | HMPD Chp. 7   |   |                  |
| Feb. 25  | Reporting and Analyzing Long-Term Operating Assets                  | HMPD Chp. 8   | M6-21 & 22; E6-30 (use FSET), 38 (a-c)          | Quiz 3 Ch. 5 & 6 |
| March 4  |   |   | M7-13, 16, 21 & 23; E7-30; P7-38                |                  |
| March 8  | Reporting and Analyzing Liabilities                                 | HMPD Chp. 9   |   |                  |
| March 11   | Reporting and Analyzing Cash Flows                                  | HMPD Chp. 4   | M8-11, 12(a only), 14; E8-25, 28, 42 (use FSET) | Quiz 4 Ch. 7 & 8 |
| March 18   | Exam due by 11:59 pm  |   |   |                  |
| Note: Schedule is subject to change  |   |   |   |                  |